Computational Learning Theory: Occam's Razor

Machine Learning



Slides based on material from Dan Roth, Avrim Blum, Tom Mitchell and others

This lecture: Computational Learning Theory

- The Theory of Generalization
- Probably Approximately Correct (PAC) learning
- Positive and negative learnability results
- Agnostic Learning
- Shattering and the VC dimension

Where are we?

- The Theory of Generalization
- Probably Approximately Correct (PAC) learning
- Positive and negative learnability results
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- 1. Define the PAC model of learning
- 2. Make formal connections to the principle of Occam's razor

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Occam's Razor

Named after William of Occam

– AD 1300s

Prefer simpler explanations over more complex ones

"Numquam ponenda est pluralitas sine necessitate"

(Never posit plurality without necessity.)

Historically, a widely prevalent idea across different schools of philosophy



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We can try to

- 1. quantify the probability of such a bad situation occurring and,
- 2. then, ask: What will it take for this probability to be low?

Claim: The probability that there is a hypothesis $h \in H$ that:

- 1. is Consistent with *m* examples, and
- 2. has $Err_D(h) > \epsilon$
 - is less than $|H|(1-\epsilon)^m$

(Assuming consistency)

Claim: The probability that there is a hypothesis $h \in H$ that:

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Proof: Let *h* be such a bad hypothesis that has an error $> \epsilon$

Recall that $Err_D(h) = \Pr[f(x) \neq h(x)]$

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Probability that some bad hypothesis in H is consistent with m examples is less than $|H|(1-\epsilon)^m$

Union bound

For a set of events, the probability that at least one of them happens < the sum of the probabilities of the individual events

The probability that there is a hypothesis $h \in H$ that:

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This situation is a **bad** one. Let us try to see what we need to do to ensure that this situation is rare.

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If δ is small, then the probability that there is a consistent, yet bad hypothesis would also be small (because of this inequality)

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- is Consistent with *m* examples, and 1.
- has $Err_D(h) > \epsilon$ 2.
 - is less than $|H|(1-\epsilon)^m$

Then, this is improbable

We want to make this probability small, say smaller than δ

Then, this holds $\frac{|H|(1-\epsilon)^m < \delta}{\log(|H|) + m\log(1-\epsilon) < \log\delta}$

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Let H be any hypothesis space.

With probability $1 - \delta$, a hypothesis $h \in H$ that is consistent with a training set of size m will have an error $< \epsilon$ on future examples if

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 Expecting lower error increases sample complexity (i.e more examples needed for the guarantee)

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 $m > \frac{1}{\epsilon} \left(\ln|H| + \ln \frac{1}{\delta} \right)$ 1. Expecting lower error increases sample complexity (i.e more examples needed for the guarantee) 2. If we have a larger hypothesis space, then we will make learning harder (i.e higher sample complexity)

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This is called the Occam's Razor because it expresses a preference towards smaller hypothesis spaces.

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Shows when a m-consistent hypothesis generalizes well (i.e., error $< \epsilon$).

Complicated/larger hypothesis spaces are not necessarily bad. But simpler ones are unlikely to fool us by being consistent with many examples!

Consistent Learners and Occam's Razor

From the definition, we get the following general scheme for PAC learning, given a set of m training examples

- Find some $h \in H$ that is consistent with all m examples
 - If m is large enough, a consistent hypothesis must be close enough to f
 - Check that m does not have to be too large (i.e., polynomial in the relevant parameters): we showed that the "closeness" guarantee requires that

$$m > \frac{1}{\epsilon} \left(\ln|H| + \ln\frac{1}{\delta} \right)$$

• Show that the consistent hypothesis $h \in H$ can be computed efficiently

Exercises

- We have seen the decision tree learning algorithm.
 Suppose our problem has n binary features. What is the size of the hypothesis space?
- 2. Are decision trees efficiently PAC learnable?
- 3. Are conjunctions PAC learnable? Can you think of a a PAC algorithm for monotone conjunctions?